Remodeling Illinois Higher Education to Serve 21st Century Students

ILSADE Annual Meeting October 24, 2014

Presented by

Dr. James L. Applegate

Executive Director, Illinois Board of Higher Education

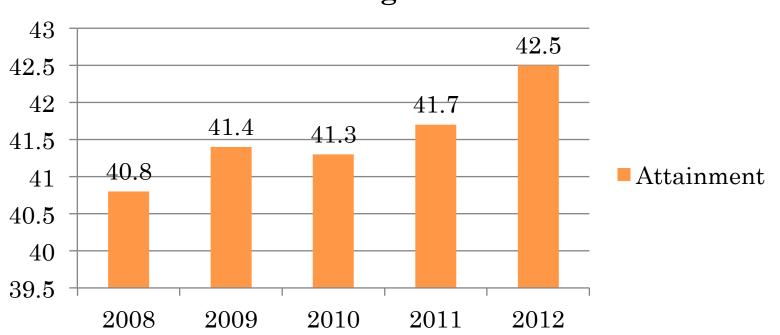


Illinois Has Set An Audacious Goal

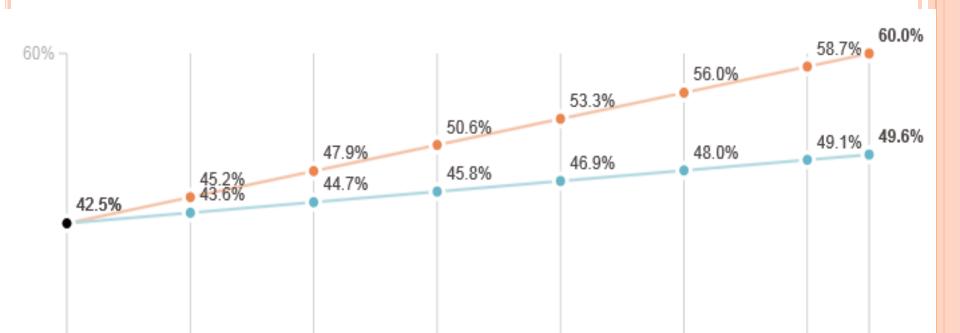
To increase the percentage of the Illinois workforce who hold high-quality college credentials to 60 percent by 2025.

WE HAVE MADE PROGRESS BUT MUST ACCELERATE

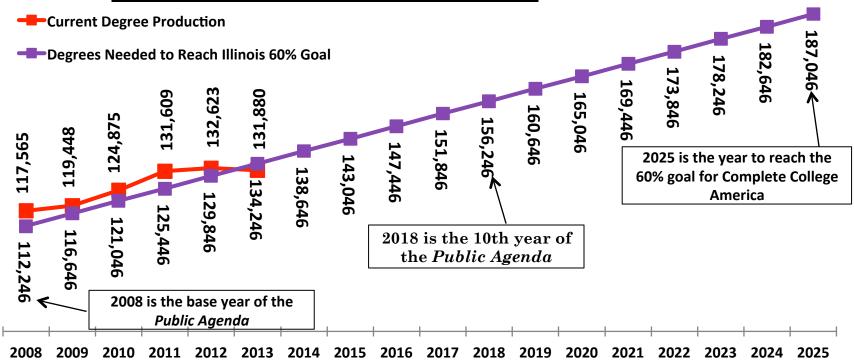
Illinois College Attainment



WE MUST STAY ON THE PATH TO SUCCESS



We Must Get Back on Track



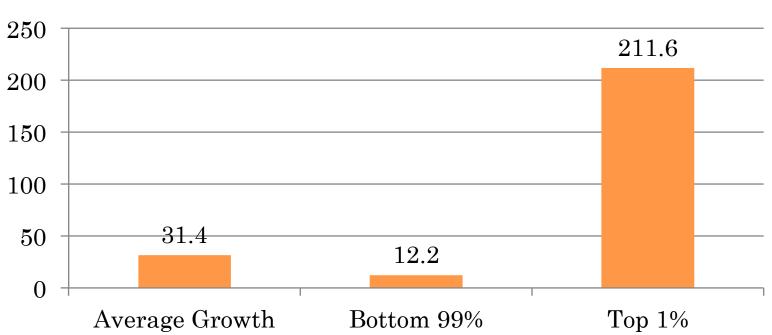
Source: IBHE and Complete College America, 2013.

Total number of undergraduate certificates (one-year and longer), associate's degrees, and baccalaureate degrees awarded each year in Illinois compared to the annual number necessary to meet the goal of 60 X 2025.

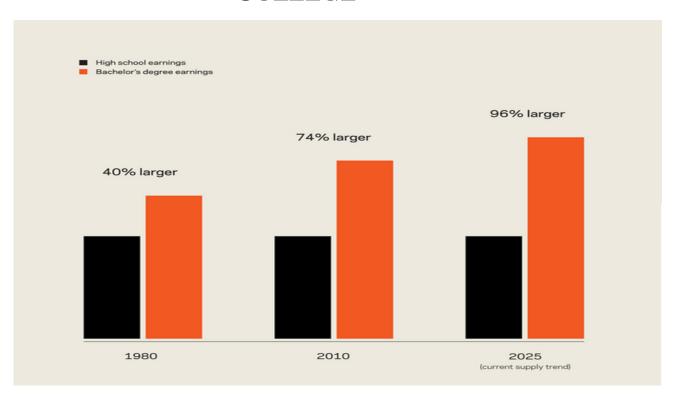
WHY MUST WE SUCCEED?

Two Illinois: Income Growth 1979-2007

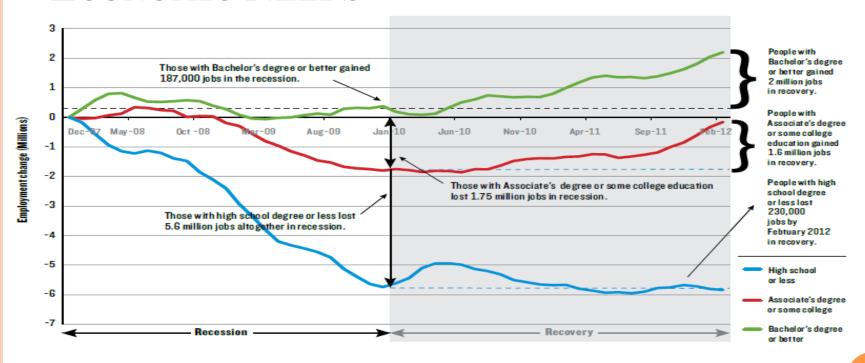
Income Growth



THE PATH TO THE MIDDLE CLASS LEADS THROUGH COLLEGE

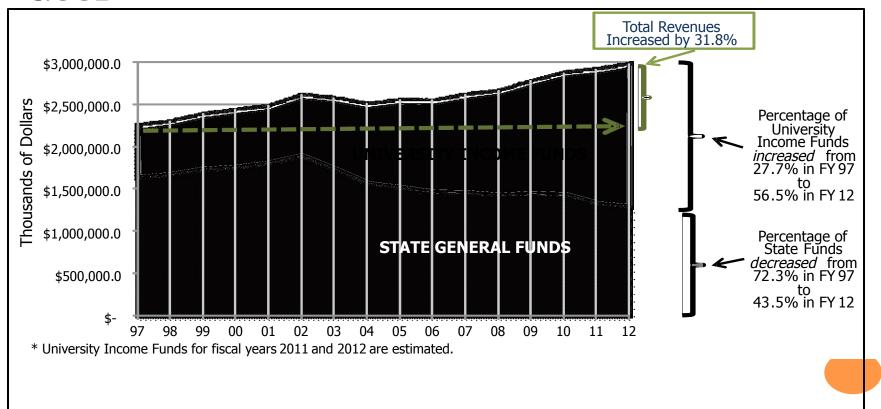


OUR WORKFORCE IS MISALIGNED WITH ECONOMIC NEEDS

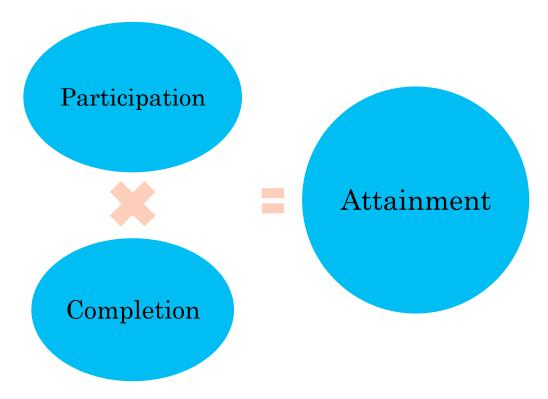


WHAT MUST WE DO TO SUCCEED?

RECOMMIT TO HIGHER EDUCATION AS A PUBLIC GOOD



FOCUS ON ACCESS AND SUCCESS



FOCUS ON THE NEEDS OF 21st CENTURY STUDENTS

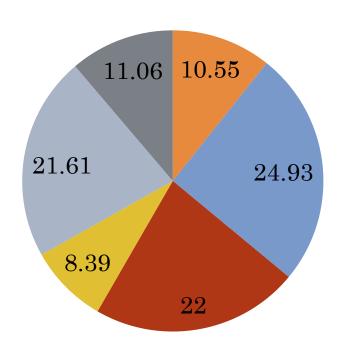
Of the 17.6M undergrads now enrolled 75% are juggling work, family, and school







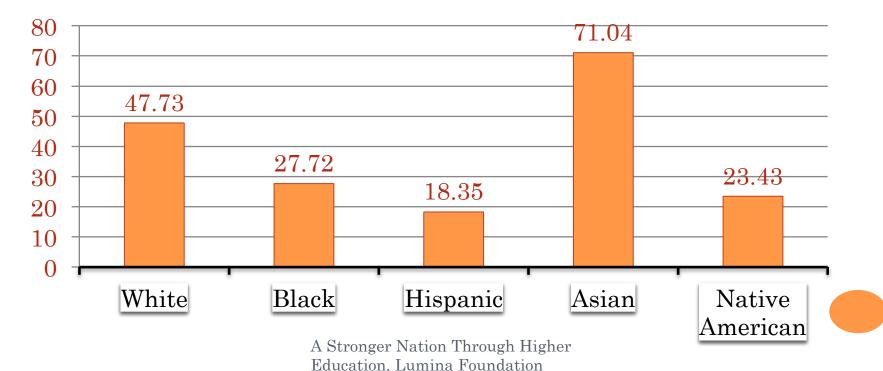
FOCUS ON ADULT LEARNERS IN ILLINOIS



- Less than high school
- High school
- Some college, no degree
- Associate
- Bachelor's

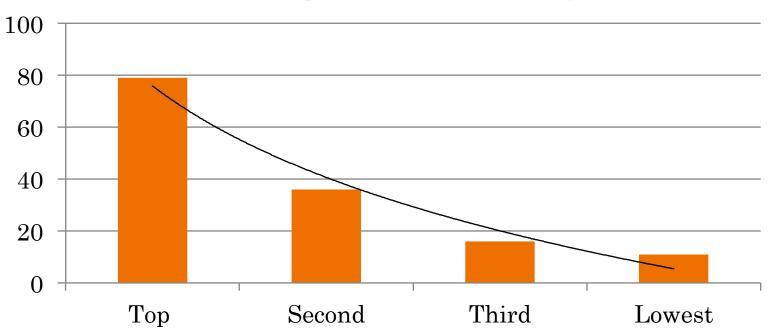
RE-COMMIT TO FAIRNESS: ILLINOIS' GAPS ARE GROWING

Degree Attainment, IL Workforce Ages 25-64



CREATE AFFORDABLE PATHWAYS TO COMPLETION

Bachelor's Degrees by Income Quartile





COMMIT TO REMODEL OUR HIGHER EDUCATION SYSTEM

REMODEL THE P-12 TO COLLEGE CONNECTION



- 1. Implement the new Illinois Learning Standards and Assessments widely and well
- 2. Create simpler and more transparent pathways to college beginning in early grades
- 3. Remodel the senior year for either "speed up" or "catch up"

REMODEL FINANCIAL AID

- Focus state/institutional aid on NEED
- Create "Early Promise" models
- Simplify processes
- Structure aid to promote students' achieving college "momentum points"
- Hold institutions accountable for student success
- Expand support for adult learners
- Abandon "mortgage based" loan system for income based repayment (e.g., Australia's approach)

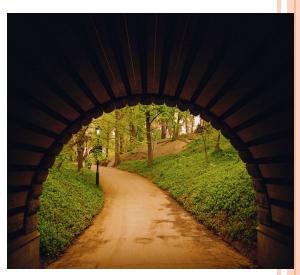


REMODEL DEVELOPMENTAL EDUCATION

- Implement strong diagnostic testing
- o Intervene early (e.g., HS senior year, summer)
- Create modular/<u>co-requisite</u> models to accelerate real credit accumulation
- Focus on integrated learning

REMODEL ACADEMIC DELIVERY: GUIDED PATHWAYS TO SUCCESS

- Good and timely student data
- Whole programs of study
- Full time enrollment ("15 to finish")
- Informed choices and meta-majors
- Default pathways/reduced choice
- Guaranteed milestone courses
- Intrusive "just in time" advising
- Multiple math pathways
- Eliminate excess credits to degree
- Prior learning assessment



REMODEL COLLEGE TO CAREER: COMPLETION FOR WHAT?

- YOUR CAREER
- Connect higher education and regional employment data
- Issue regular reports on outcomes for college graduates (1, 5, and 10 years out) by institution and program
- Engage employers in remodeling academic programs and supporting student success
- Align academic learning outcomes and degree production with 21st century economic and civic demands

THIS IS NOT "ROCKET SURGERY": THE REMODELING IS UNDERWAY

- Georgia State University
- University of Minnesota at Rochester
- CSU-San Diego, Riverside, Long Beach
- Washington State University
- Virginia Commonwealth University
- UNC-Wilmington
- Northeastern University
- Starbucks and Arizona State University
- Western Governors University
- And in Illinois: SIUC, UIC, City Colleges of Chicago, Aspen CC nominees
- STILL ONLY A FEW HUNDRED POINTS OF LIGHT!!



IT IS NOT ABOUT HEROES AND MIRACLES: IT IS

ABOUT US

Rediscovering the Spirit of American Progressive Movements

